

Curriculum Vitae

MARIA D.S. ANDRADE JOHNSON

Ed.D., M.A.

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PROFESSIONAL PROFILE

- Demonstrated consistent success as an Educator, Administrator, and Teacher Leader at the elementary and secondary levels: change agent resulting in collaborative and empowered learning communities, and success for all students (social, cognitive, psychological, language, and cultural diversity).
- Adept in new initiatives grounded in core vision, creating distributed leadership systems and peer teacher teams with “critical friends” protocol skills to maximize authentic transformation versus compliant implementations.
- Strength in developing student-driven curricular approaches in college-level curriculum (International Baccalaureate) for high-performing high school juniors and seniors, as well as for upper division college undergraduates, including integration of technology and application of adult learning theory.
- Experienced at mentoring graduate students, guiding research question development, sourcing credible research, research design and methods, effective reading and writing strategies, and coaching/preparing for presentations, qualifying exams, and dissertation proposals/defenses.
- Effective communicator with excellent organizational and interpersonal strengths as well as the ability to lead, engage all stakeholders to reach consensus, monitor and adapt goals, and creatively problem-solve.

EDUCATION

- **Ed.D., Educational Leadership for Social Justice** **Aug. 2017**
Loyola Marymount University, Los Angeles, CA.
DISSERTATION: *The Democratizing Potential of 1:1 Technology in an Economically Disadvantaged Eighth Grade Classroom, A Case Study of Technology Uses and Associated Pedagogical Practices*
- **M.A., Educational Administration, Catholic School Leadership** **Dec. 2013**
Loyola Marymount University, Los Angeles, CA.
THESIS ACTION RESEARCH: *Leading and Implementing a 1:1 Technology Integration Pilot Model to Achieve the 4Cs in a Collaborative Learning Culture*
- **M.Ed. course work and thesis** **Dec. 2007**
National University Costa Mesa, CA.
THESIS: *The Intersection of Brain-Based Pedagogy and Critical Pedagogy for English Language Learners*
All course work completed, and thesis received exemplary marks; degree not conferred due to university refusing to observe teaching Religion in private school to fulfill credential requirements
- **B.A., History and English**
University of San Diego, San Diego, CA.

CERTIFICATIONS AND RECOGNITION

- **Certified Microsoft Innovative Educator Expert, Master Trainer (400+ teachers)** **Fall 2014 to present**
Expert skills in Microsoft Office; certified in 21st Century Learning Design, Technology in Learning, Building Online Community Engagement (total of 100+ badges for courses)
- Nominated to Kappa Delta Pi International Honor Society in Education **April 2013**
- WASC Trained as Accreditation Site Coordinator **Summer 2004, Fall 2011**
- Certified Beckman and G.L.A.D. Trainer of Trainers **1998-2000**
- University of California Writing Project II, Consulting Fellow **June 2001 to present**

HIGHLIGHTS OF LEADERSHIP EXPERIENCE

- **Department Chair of 14 teachers** **June 2009 to June 2018**
Santa Margarita Catholic High School, Rancho Santa Margarita, CA
 1. Directed multiple aspects of learning: leading with vice-principal, in a school of 1700 students; focused on instructional leadership, curriculum and lesson plan development, communicating with stakeholders, selection and budgeting for appropriate resources, teacher selection and evaluation, and use of data to improve teaching and learning.
 2. Faced with new curricular, professional learning community, and 1:1 technology initiatives, met the challenge of resistance by initiating personalized professional development and coaching to support transformative growth.
 3. Led collaborative PLC teams to articulate new USCCB curriculum into spiraled units of learning, using problem-based and inquiry learning, Socratic seminars, differentiated performance based assessment, technology integration; teams now revise and update independently with “advise and consult” of chair.
 4. Introduced instructional rounds, lesson plan study groups, use of data to build collective capacity.
 5. WASC/WCEA Accreditation Leadership Team, co-coordinator with Academic Vice Principal; facilitated focus and home groups, analysis of data, writing of draft and final report, leading feedback sessions and communication with all stakeholders.
 6. Recruitment and screening of talent in hiring teachers; clinical observation and supervision, tied to teacher goal-setting and reflection, with coaching to monitor and develop effectiveness of progress towards individual and department goals, aligned with school vision and mission.
 7. Met challenge of human capital intervention, nurturing teachers through improvement plans to further growth.
 8. Developing, managing, and monitoring department budget, ending each year in balance, to maximize impact of funds on teacher development and student learning, including writing three successful grants to enable deeper technology integration.
 9. Responded to need for learning grounded in depth, collaborating with other academic disciplines to design and implement integrated problem-based, inquiry curriculum.

- **Dean of Faculty/WASC Coordinator** **June 2004 to June 2006**
Eldorado Emerson Private School, Orange, CA
 1. Responsible for instructional and operational leadership, collaborating with aging 89-year old founder/ head of 45-year old independent K-12 school, 600 students.
 2. Articulated and re-designed curriculum, utilizing collaborative faculty groups, and transformed teaching and learning strategies to help further develop human capital resources, leading the school from a 2-year probationary accreditation status to the maximum 3-year term allowable.
 3. Trained and mentored faculty in new instructional and curricular practices resulting in a transformed, sustainable culture, evidenced by subsequent 6-year accreditation terms after departure.
 4. Facilitated focus and home groups, data gathering and analysis process, interfaced and communicated with all stakeholders, wrote draft and final copy of accreditation report, facilitated feedback and visit.
 5. Achieved measured success with high ability students with a variety of psycho-educational learning differences as well as English Language Learners (implemented active, learning, literacy strategies, math correction analysis and modeling, Beckman Science, Words Their Way, G.L.A.D., problem-based learning).

- **Teacher Leader Activities** **Sept. 1998 to June 2004**
Orange Unified School District, Tustin Unified School District
 1. Fourth and seventh grade literacy and writing coach, McPherson Magnet School, Orange, Ca.
 2. Teacher trainer of trainers, Beckman Science and G.L.A.D. curriculums, Tustin Unified, Tustin, Ca.
 3. District Standards Committee-Social Studies, Language Arts; faculty representative on founding/planning team for new science and technology magnet school, Tustin Unified, Tustin, Ca.

TEACHING AND OTHER CAREER EXPERIENCE

- **Adjunct Faculty, Loyola Marymount University (LMU), School of Education** **January 2018 to pres.**
LMU, One LMU Drive, Los Angeles, CA
Teaching *Sociocultural Analysis* to upper division potential teacher candidates; introducing students to multicultural and critical theories to engage issues of culture, language, race, ethnicity, sexual orientation, and special needs within both societal and educational settings.
- **International Baccalaureate (IB) Philosophy, Theory of Knowledge, and World Religions teacher; Extended Essay Advisor in Social and Cultural Anthropology, Global Studies, Human Rights Studies** **August 2006 to pres.**
Santa Margarita Catholic High School, Rancho Santa Margarita, CA
- **9th and 11th Grade Teacher, English and History** **June 2004 to June 2006**
Eldorado Emerson Private School, Orange, CA
Inquiry learning, developed integrated curriculum using Harkness discussions and Socratic seminars; advised students on college essays and selection; founded and coached a Model United Nations club
- **1st and 4th Grade Teacher** **Aug. 2000 to June 2004**
Orange, CA
Collaborative grade level teams developed integrated curriculum projects; coach for 4-5 math team and pentathlon team; coach of 4th and 7th grade teachers with strategies and modelling to prepare students for the state writing exam.
- **4-5th Grade Combo Teacher, 98.7% EL and 94% Title 1** **October 1996 to June 2000**
Benjamin Beswick Elementary, Tustin, CA
Collaborative grade level teams, integrated curriculum projects; coach for 4-5 English Learner (ELL) math team-county competition medal; district recognition of students transitioning from my ELL classroom to mainstream and Honors programs for most effective growth in academic English
- **President, Pacific Tri Micro** **June 1983 to Fall 1993**
Responsible for all marketing, operational, and financial aspects of a consumer software corporation,

CONFERENCE PRESENTATIONS and PROFESSIONAL DEVELOPMENT WORKSHOPS

- Flipping and Gamifying to Personalize Learning. Michigan Association for Computer Users in Learning (M.A.C.U.L.). **March 2018**
- Collaborative Teams and Communities of Practice--Technology Enhanced Job Embedded Professional Development. Northwest Council for Computers in Education (N.C.C.E.) **February 2018**
- 2-Day Consulting with Academic Council and Religion Department at Fordham Preparatory Academy, Bronx, New York, on Understanding by Design curricular re-design, technology integration, and performance based assessment. **January 2018**
- Flipping and Gamifying: Personalize the Learning **March 2017**
C.U.E. national conference and N.C.C.E. (Northwest Council for Computers in Education)
- Integrating IB and Theory of Knowledge into a Catholic High School **January 2017**
Notre Dame Preparatory Academy, Staff In-Service, followed by individual consulting to Religion Department

- Enfleshing the Framework-Enhancing the Standards National Catholic Education Association Annual Conference, Instructional Strand March 2016
- Why Should S.T.E.M. Have All the Fun? Gamification in the Social Studies and Humanities N.C.C.E. (Northwest Council for Computers in Education) February 2016
- Power UP! Invigorating Learning with Technology, Instructional Strand April 2015
Coaching is Not Just for Games: Intentional Peer Professional Development, Leadership Strand
National Catholic Education Association Annual Conference
- Integrated Learning Enhancing with Technology November 2014
Integrating Technology: Achieving the 4Cs, Diocese of Orange annual in-service November 2013
- 21st Century Learning Design and the Framework: Engaging Learners October 2013
Archdiocese of Seattle, annual in-service
- Technology and Active Student Engagement August 2013
Depth of Learning, Performance Assessment, Understanding by Design August 2012
St. Mary's Press, Annual Educators Summit
- Democratizing Potential of 1:1 Technology in an Economically Disadvantaged Eighth Grade, American Educational Research Association (AERA) annual meeting April 2018

RECENT and IN PROGRESS FOR 2018

- Chapter Submission on Digital Equity for The Handbook on Education and Social Justice published by Springer; accepted to be published first quarter 2019 May 2018
- Performance Based Assessment: What Students Know, Understand, and Are Able to Do, National Catholic Education Association, New Directions Assessment Conference June 2018
- Potential of 1:1 Technology in Fostering Agency and Voice. November 2018
- Strengthening Language Development and Identity with Technology in Low Income, Latinx Students, American Anthropological Association (AAA), Council for Anthropology in Education (CAE) annual meeting

PROFESSIONAL and COMMUNITY ACTIVITIES

- UCI Writing Project; professional development literacy
- Reviewer, *Journal of Catholic Education*; panel reviewer, AERA 2019, Leadership for Social Justice, Literacy and Writing, Context of Schools SIGs; social media coordinator, Catholic Education SIG, AERA
- Social Justice Outreach: Boys and Girls club literacy initiative expanded to mentoring program; Loaves and Fishes; Friendship Shelter; Catholic Worker; adult literacy program at parish; Bronze Pelican award for contributions to Catholic scouting
- Ethics Bowl and Academic World Quest coach; Key Club and Junior States of American founding advisor

SKILLS and APTITUDES

- Languages: English, Portuguese, Spanish
- Microsoft Office (Word, PowerPoint, OneNote, Excel, Forms, Teams)
- Google Suite (Docs, Sheets, Presentations, Forms)
- Skype, Zoom, Google Hang-Outs
- Curriculum and Course Development, including integrated, project-based, and technology enhanced learning
- Mentoring and advising on research projects, including Master's theses and dissertations
- Teacher Training and Supervision, Professional Development including lesson plan and classroom strategies
- Team-Building, Collaboration, Facilitator of Professional Learning Communities or Communities of Practice
- Effective Expository and Argument Writing
- 21st century teaching pedagogies: student-centered, inquiry based, integrated project, personalized learning